

BIG GAME – ASSOCIATED PARTNER INFORMATION

Please fill in the list below with the information on the Associated Partner:

Name of the organisation	Ikšķile Secondary School
Type of Institution	Secondary school
City	Ikšķile
Country	Latvia
Web-Site	ikskilesvidusskola.lv
Name of contact person	Sandra Plota
Email of Contact Person	sandra.Plota@ogresnovads.lv

Please provide a brief description of the organisation:

Ikšķile Secondary School is one of the largest secondary schools in Latvia and is located around 30 km from the capital, Riga. Currently, 1200 students attend primary and general secondary schools, secondary schools with exact subject blocks, secondary schools with imprecise or humanitarian subject blocks and primary/secondary schools for students with learning difficulties. The school also has a number of learners of various nationalities, including those from Afghan and Ukrainian refugee families. The school aims to prepare students to become global citizens, emphasising values such as tolerance, cultural diversity and critical thinking, and to ensure the improvement of students' reading and writing skills, as these form the basis for students' understanding of all subjects and motivation to learn. Learners are taught by creative teachers who encourage them to study with rigour, diligence and commitment so that they can absorb and understand their subjects at increasingly challenging levels as they progress through the school. The school also has an active Parent Council, which contributes to a strong sense of community and high behaviour and academic achievement standards. Extracurricular activities allow students to perfect their talents and discover new interests.

The school is actively participating in numerous local and international activities and has eTwinning label as well as a large cooperation network with both local and national partners, which is beneficial for disseminating information and fostering further collaboration. STEM direction in Ikšķile secondary school has emerged during the last years with the introduction of entrepreneurship courses and future STEM program development plans including environmental sustainability issues so the project results can be used in selected study course provision.